

## Education Research Seminar Series December 5, 2008



Pictured from left to right: Karl Alexander (back), Heidi Slagle (front), Ellen Goldring, Wei-ting Chen, Stephanie Slates, Monica Hudock and Robert Nathenson.

Dr. Ellen Goldring, Professor of Education Policy and Leadership from Vanderbilt University addressed faculty and students in the Center for Social Organization of Schools, Room 203, on Friday, December 5<sup>th</sup>. Her seminar, "The Challenge of Conceptualizing and Measuring Mediating Variables in Randomized Experiments with School Principals," was sponsored by the JHU Interdisciplinary Predoctoral Training Program in Education Research.

Dr. Goldring's research focuses on school leadership, professional development models for school leaders, and linking, leading and learning on strand centers. She has studied a variety of models that have shaped school reform efforts that connect families, communities, and schools. She is co-author with Claire Smrekar of *Magnet Schools in Urban Districts: What's Our Choice* (Teacher College Press) that focuses on questions of equity and community in urban school districts with extensive magnet school plans, and *Principals of Dynamic Schools* (Corwin Press) with Sharon Rallis. Much of her other scholarly work focuses on the changing role of school leaders as the organizational contexts for schools become more complex and varied. Her research examines how principals play a pivotal and changing role as schools become re-embedded in their larger community structures. She studies the organizational features of schools and leadership that affect parent participation.

For more information about Dr. Goldring, please visit: <http://peabody.vanderbilt.edu/x1463.xml>.

For more information about the Training Program, visit <http://www.soc.jhu.edu/ies/>.