

Education Research Seminar Series



Pictured from left to right: Wei-ting Chen, Sarah Lubienski, Monica Hudock, Karl Alexander, Robert Nathenson, Ben Zablotsky, and Stephanie Slates.

Dr. Sarah Lubienski joined the IES fellows on Friday, November 14 at the School of Education for a seminar presentation. Dr. Lubienski's seminar was titled, "Better Schools or More Privileged Students? Examining the 'Private School Advantage' with NAEP and ECLS-K."

Her work focuses on education and equity, mathematics achievement, instruction, and reform. She has studied these issues in both quantitative and qualitative ways, with my most recent work focusing on large-scale trends related to social class, race/ethnicity, and gender, using NAEP and ECLS-K data. Her work on identifying powerful SES-related indicators also spurred a line of research on public-private school differences in instruction and mathematics achievement.

Dr. Lubienski continues to illuminate the inequities in diverse students' experiences at home, in the mathematics classroom and in their mathematics outcomes. Her findings challenge the field to attend to the struggles that marginalized students, parents, and their teachers face daily. Her writings are centered on the nature of education research, itself, analyzing the ways in which education researchers approach and avoid difficult issues of socioeconomic disparities.