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CURRICULUM VITAE
Stefanie Ann DeLuca, Ph.D.

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Department of Sociology
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EMPLOYMENT

- 2009-present **Johns Hopkins University, Baltimore, MD**
Associate Professor (with tenure), Department of Sociology
- 2009-present Associate, Hopkins Population Center
- 2002-2009 Assistant Professor, Department of Sociology
- 2006 (Fall) **University of Notre Dame, Notre Dame, IN**
Visiting Assistant Professor, Center for Research on Educational Opportunity

EDUCATION

- 2002 **Northwestern University, Evanston, IL**
Ph.D. in Human Development and Social Policy
- 1997 **University of Chicago, Chicago, IL**
B.A. Honors in Sociology and Psychology

FUNDING

External Research Grants, Fellowships and Other Funding Awards

- 2012-2014. *Abell Foundation*. "Connecting Housing and Education Policy: Examining Educational Outcomes for the Children of the Baltimore Mobility Program". (\$197,000)
- 2011-present. *MacArthur Foundation*. Network on Housing and Families with Children (Member)
- 2011-2013. *National Science Foundation*. "Creating School Choice through Housing Choice: How Increased Housing Opportunity Affects Educational Access for Poor Children." (\$220,000)
- 2011-2012. *Abell Foundation*. "Do Place-Based Policy Interventions Increase Neighborhood Opportunity? The Case of Sandtown-Winchester in Baltimore". (\$31,300)
- 2010-2012. *William T. Grant Foundation Major Grant*. "Low-Income Youth, Neighborhoods, and Housing Mobility in Baltimore" (Co-PI with Kathryn Edin and Susan Clampet-Lundquist). (\$460,938)
- 2008-2013. *William T. Grant Foundation Scholars Award*. "Moving Matters: Residential Mobility, Neighborhoods and Family in the Lives of Poor Adolescents." (\$350,000)
2008. *Spencer Foundation*. Resident Fellowship, Summer 2008.

2008-2009. *Spencer Foundation*. “Should Everyone Go to College? Reconsidering the Risks and Rewards of Postsecondary Education in the United States” Collaborative Research Grant to begin analyses for book (Co-PIs Eric Grodsky, John Robert Warren, Regina Deil-Amen) (\$11,000)

2008. *Spencer Foundation*. “Reconsidering College Enrollment for All: Exploring Multiple Pathways to Successful Adulthood” Collaborative Research Grant to prepare book prospectus (Co-PIs Eric Grodsky, John Robert Warren, Regina Deil-Amen) (\$11,000)

2008-2009. *Annie E. Casey Foundation*. “Residential Mobility and Opportunity: Following the Families of Baltimore's Thompson Housing Voucher Program” PI, (\$25,000)

2008-2009. *Spencer Foundation*. “Soft and Hard Skill Sets: Measuring Readiness in Young Adulthood with Cognitive Skills and Noncognitive Traits” PI, (\$40,000)

2008-2009. *American Educational Research Association Grants Program*. “The Decision Not to Attend College: School, Work and Opportunities in the Lives of Contemporary High School Students” (co-PI with Robert Bozick) (\$20,000)

2007-2008. *Annie E. Casey Foundation*. “Residential Mobility and Opportunity: Following the Families of Baltimore's Thompson Housing Voucher Program” PI, (\$57,000)

2006. *Center for Research on Education Opportunity, University of Notre Dame*. Visiting Faculty Fellowship.

2005-2006. *National Academy of Education/Spencer Foundation*. Postdoctoral Fellowship. “Coming and Going: The Neighborhood and Educational Contexts of Mobile Students.” (\$55,000)

2003-2005. *National Center for Career and Technical Education, Office of Vocational Education, United States Department of Education*. “Opportunity, Exposure, and Outcomes: Analyses of the Career and Technical Educational Experiences of National Longitudinal Survey of Youth 1997 (NLSY97) Participants.” (co-PI with Stephen Plank) (\$144,000)

2003-2005. *Annie E. Casey Foundation*. Grant to provide 5 graduate research assistantships for foundation research priorities (\$20,000)

Internal Research Grants, Fellowships and Other Funding Awards

2011. *Hopkins Population Center*. “Understanding Family Instability in the Lives of Poor Youth” (\$15,000).

2009. *Provost Undergraduate Research Award Grant, Johns Hopkins University*

2009. *Center for Educational Resources Technology Fellows Grant, Johns Hopkins University*

2003. *Kreiger School of Arts and Sciences Dean's Incentive Grant for Junior Faculty, Johns Hopkins University*

Current Research Interests

- Sociology of education, urban sociology, neighborhoods, social inequality
- Social policy
- Adolescence and the transition to adulthood
- Research Methods (quantitative, qualitative, GIS, mixed methods)

PAPERS

(graduate student co-authors are underlined; junior faculty co-authors are noted by *)

Publications in Peer Reviewed Journals

DeLuca, Stefanie, Philip Garboden and Peter Rosenblatt*. Forthcoming, 2013. "Maintaining Segregation: How Housing Policies Shape the Residential Locations of Low Income Minority Families." *Annals of the American Academy of Political and Social Science*. Special Volume, "Rethinking Urban Disadvantage: The Role of Systems, Institutions, and Organizations" (Mario Small and Scott Allard, Eds.).

DeLuca, Stefanie. Forthcoming. "What is the Role of Housing Policy? Considering Choice and Social Science Evidence." *Journal of Urban Affairs*.

Gasper, Joseph*, Stefanie DeLuca and Angela Estacion. Forthcoming. "Switching High Schools: Reconsidering the Relationship between School Mobility and Dropout" *American Educational Research Journal*.

Bozick, Robert and Stefanie DeLuca. 2011. "Not Making the Transition to College: School, Work, and Opportunities in the Lives of American Youth." *Social Science Research* 40: 1249-1262.

Deil-Amen, Regina and Stefanie DeLuca. 2010. "The Underserved Third: How Our Educational Structures Populate an Educational Underclass." *Journal of Education for Students Placed at Risk* 15:27-50.

Gasper, Joseph*, Stefanie DeLuca and Angela Estacion. 2010. "Coming and Going: The Effects of Residential and School Mobility on Delinquency." *Social Science Research* 39: 459-476.

DeLuca, Stefanie and Peter Rosenblatt. 2010. "Does Moving To Better Neighborhoods Lead to Better Schooling Opportunities? Parental School Choice in an Experimental Housing Voucher Program." *Teachers College Record* 112 (5) 1441-1489.

DeLuca, Stefanie, Greg Duncan, Ruby Mendenhall* and Micere Keels*. 2010. "Gautreaux Mothers and Their Children: An Update." *Housing Policy Debate* 20: 7-25.

DeLuca, Stefanie and Elizabeth Dayton. 2009. "Switching Social Contexts: The Effects of Housing Mobility and School Choice Programs on Youth Outcomes." *Annual Review of Sociology* 35: 457-491.

Rosenbaum, James E., Stefanie DeLuca and Anita Zuberi. 2009. "When Does Residential Mobility Benefit Low-income Families? Evidence from Recent Housing Voucher Programs." *Benefits: The Journal of Poverty and Social Justice* Volume 17: 113-123.

Plank, Stephen, Stefanie DeLuca and Angela Estacion. 2008. "High School Dropout and the Role of Career and Technical Education: A Survival Analysis of Surviving High School." *Sociology of Education* 81: 345-370.

Mendenhall, Ruby*, Stefanie DeLuca and Greg Duncan. 2006. "Neighborhood Resources and Economic Mobility: Results from the Gautreaux Program" *Social Science Research* 35:892-923.

DeLuca, Stefanie and Robert Bozick. 2005. "Better Late Than Never? Delayed Enrollment in the High School to College Transition." *Social Forces* 84(1): 527-550.

Keels, Micere*, Greg J. Duncan, Stefanie DeLuca, Ruby Mendenhall*, and James E. Rosenbaum. 2005. "Fifteen Years Later: Can Residential Mobility Programs Provide a Permanent Escape from Neighborhood Crime and Poverty?" *Demography* 42 (1): 51-73.

DeLuca, Stefanie and James E. Rosenbaum. 2003. "If Low Income Blacks Are Given A Chance to Live In White Neighborhoods, Will They Stay? Examining Mobility Patterns in a Quasi-Experimental Program with Administrative Data." *Housing Policy Debate*, 14: 305-346.

Rosenbaum, James E., Lisa Reynolds and Stefanie DeLuca. 2002. "How Do Places Matter? The Geography of Opportunity, Self-Efficacy, and a Look Inside the Black Box of Residential Mobility." *Housing Studies*, 17:71-82.

DeLuca, Stefanie and James E. Rosenbaum. 2001. "Individual Agency and the Life Course: Do Low SES Students Get Less Long-Term Pay-Off For Their School Efforts?" *Sociological Focus*, 34, 357-376.

Rosenbaum, James E., Stefanie DeLuca, Shazia R. Miller, and Kevin Roy. 1999. "Pathways into Work: Short and Long Term Effects of Personal and Institutional Ties." *Sociology of Education*, 72, 179-196.

Invited Articles Published in Policy Journals and Other Publications

DeLuca, Stefanie. 2008. "Neighborhood Matters: Do Housing Vouchers Work?" *Boston Review*, Jan./Feb.

Rosenbaum, James E. and Stefanie DeLuca. 2008. "What kinds of neighborhoods change lives? The Chicago Gautreaux Housing Program and Recent Mobility Programs." *Indiana Law Review* 41:653-662.

DeLuca, Stefanie and James Rosenbaum. 2008. "Escaping Poverty: Can Housing Vouchers Help?" *Pathways: A Magazine on Poverty, Inequality and Social Policy*, from the Center for the Study of Poverty and Inequality at Stanford University. Winter: 29-32.

DeLuca, Stefanie. 2007. "All Over the Map: Explaining Educational Outcomes in the Moving to Opportunity Program." *Education Next* Fall: 29-36.

DeLuca, Stefanie. 2005. "The Continuing Relevance of the Gautreaux Program for Housing Mobility". In Philip Tegeler, Mary Cunningham, & Margery Austin Turner (Eds.) *Keeping the Promise: Preserving and Enhancing Housing Mobility in the Section 8 Housing Choice Voucher Program Conference Report of the Third National Conference on Housing Mobility*. Washington, D.C.: Urban Institute.

Keels, Micere*, Greg J. Duncan, Stefanie DeLuca, Ruby Mendenhall*, and James Rosenbaum. 2003. "How Permanent Are Successes in Residential Relocation Programs?" *Joint Center for Poverty Research Policy Briefs* Vol. 5, No. 2.

Rosenbaum, James E. and Stefanie DeLuca. 2000. "Is Housing Mobility the Key to Welfare Reform? Lessons from Chicago's Gautreaux Program." *Brookings Institution Center on Urban and Metropolitan Policy Survey Series*.

Book Chapters

DeLuca, Stefanie, Greg Duncan, Ruby Mendenhall* and Micere Keels*.2012. "The Notable and the Null: Using Mixed Methods to Understand the Diverse Impacts of Residential Mobility Programs." Chapter 9 in Maarten Van Ham, David Manley, Nick Bailey, Ludi Simpson and Duncan Maclennan (Eds.), *Neighborhood Effects Research: New Perspectives*. Dordrecht: Springer.

DeLuca, Stefanie and James E. Rosenbaum. 2009. "Residential Mobility, Neighborhoods and Poverty: Results from the Chicago Gautreaux Program and the Moving to Opportunity Experiment." In Gregory Squires and

Chester Hartman (Eds.), *The Integration Debate: Competing Futures for American Cities*. Routledge Press. Chapter 13.

Rosenbaum, James E. and Stefanie DeLuca. 2008. "Does Changing Neighborhoods Change Lives? The Chicago Gautreaux Housing Program." In David Grusky (Ed.), *Social Stratification: Race, Class and Gender in Sociological Perspective*. Westview Press. Pp. 393-399.

Rosenbaum, James E., Stefanie DeLuca and Tammy Tuck. 2005. "Crossing Borders and Adapting: Low-Income Black Families in Suburbia." In Xavier de Souza Briggs (Ed.), *The Geography of Opportunity: Race and Housing Choice in Metropolitan America*. Brookings Institution. Pp. 150-175 (Book Winner of the 2007 Paul Davidoff Award for Top Publication in Urban Planning).

Books (in preparation)

Should Everyone Go To College? Assessing the Risks and Returns of Postsecondary Education in America. Prospectus and preliminary chapters completed. Co-author with Regina Deil-Amen, Eric Grodsky, Rob Warren.

Research and Policy Reports

DeLuca, Stefanie and Peter Rosenblatt. 2011. "Increasing Access to High Performing Schools in an Assisted Housing Voucher Program." Report prepared for the Department of Housing and Urban Development and the Department of Education report, *Finding Common Ground: Coordinating Housing and Education Policy to Support Racial and Economic Integration*. <http://www.prrac.org/pdf/HousingEducationReport-October2011.pdf>

DeLuca, Stefanie. 2006. "Cognitive Skills, Noncognitive Skills and Other Individual Determinants of Educational Outcomes" White paper in preparation for "Advancing the Understanding of the Relationship between Education and Labor Market Outcomes" sponsored by NORC and the Spencer Foundation. Chicago, IL, October 13th.

DeLuca, Stefanie. 2006. "The Significance of Neighborhoods, Housing Policy and Residential Segregation for School Integration and Educational Outcomes" Report prepared for the American Sociological Association's Spivack Workshop on School Desegregation. Arlington, VA, June 9-11th.

DeLuca, Stefanie and Peter Rosenblatt. 2006. "Baseline Family and Neighborhood Characteristics for Participants in the Baltimore *Thompson* Housing Voucher Program." Report commissioned by the Maryland ACLU.

DeLuca, Stefanie, Stephen Plank and Angela Estacion. 2006. *Does Career and Technical Education Affect College Enrollment?* St. Paul, MN: National Research Center for Career and Technical Education.

Plank, Stephen, Stefanie DeLuca and Angela Estacion. 2005. *High School Dropout and the Role of Career and Technical Education: A Survival Analysis of Surviving High School*. St. Paul, MN: National Research Center for Career and Technical Education.

Papers Under Review

DeLuca, Stefanie. "Late Bloomers and Fade-outs: Does the Timing of School Effort Matter in the Long Run?" Revise and resubmit at *Sociology of Education*.

DeLuca, Stefanie and James E. Rosenbaum. "Special Education and Neighborhoods: Does Social Context Affect Diagnosis?" Revise and resubmit at *Educational Evaluation and Policy Analysis*.

Rosenblatt, Peter and Stefanie DeLuca. “We Don’t Live Outside, We Live in Here”: Neighborhoods and Residential Mobility Decisions Among Low-income Families.” Revision resubmitted at *City and Community*.

Working Drafts

DeLuca, Stefanie. “What “Counts” As Hard Work? Comparing Teacher and Student Reports of Student Effort.”

DeLuca, Stefanie and Peter Rosenblatt. “Changing Neighborhoods, Changing Opportunities: A First Look at Participant Outcomes in Baltimore’s Thompson Housing Mobility Program.”

DeLuca, Stefanie and Peter Rosenblatt. “Walking Away from *The Wire*: Neighborhood Change in Baltimore’s Thompson Housing Mobility Program.”

DeLuca, Stefanie and Elizabeth Dayton. “Noncognitive Skills and Educational Achievement for American Adolescents.”

DeLuca, Stefanie and Caren Arbeit. “Reconsidering the Role of Vocational Education: Stratification and Student Pathways.”

DeLuca, Stefanie and Megan Holland. “College or Careers? Postsecondary Institutions and Trade Schools in the Transition to Adulthood Among Low Income African American Youth.”

DeLuca, Stefanie, Melody Boyd* and Barbara Condliffe. “Stuck in School: How Family Dynamics, School Choice Policies and Residential Mobility Shape Educational Careers Among Inner City Students.”

DeLuca, Stefanie, Anna Rhodes and Robert Bozick. “Mind the Gap (Year): College Delay, Time Use and Postsecondary Pathways.”

DeLuca, Stefanie, Barbara Condliffe and Siri Warkentien. “Shaken Up? Family, Residential and School Instability Among Poor Youth.”

DeLuca, Stefanie, Peter Rosenblatt and Holly Wood. “Why Poor People Move (and Where They Go): Residential Mobility, Selection and Stratification.”

DeLuca, Stefanie, Rebecca Kissane*, Peter Rosenblatt. “Is All Parental Involvement Equal? Parent Perspectives on Children’s Education in the Experimental Moving to Opportunity Program.”

Dayton, Elizabeth and Stefanie DeLuca. “Necessary and Sufficient Conditions for Educational Success: Testing Coleman’s Theories of Social Capital.”

Estacion, Angela and Stefanie DeLuca. “Does Work Keep Youth out of Trouble in Poor Neighborhoods? Reconsidering the Links Between Adolescent Employment and Delinquency.”

CURRENT RESEARCH PROGRAM

- Analyzing educational attainment, timing of educational transitions and student noncognitive skills using the NELS:88, ELS: 2002 and National Longitudinal Study of Youth 1997 (NLSY97)
- Analyzing the effects of career and technical education on dropout and college attendance using the NLSY97 and ELS:02
- Analyzing the effects of residential and school mobility on school quality, neighborhood quality and student outcomes using the NLSY97
- Examining residential mobility, neighborhood and school change for families participating in the Baltimore *Thompson* housing voucher program
- Studying the long-term effects of the Gautreaux residential mobility program on child and family outcomes such as welfare use, employment, special education, and mobility patterns using administrative, census, and geocoded data
- Mixed methods longitudinal study of families and youth adults from the Baltimore site of the Moving to Opportunity experiment
- Mixed methods longitudinal study of residential instability, housing choice, family structure and school mobility for families and children in high poverty communities in Mobile, Alabama

AWARDS AND HONORS

- *Alumni Excellence in Teaching Award, Johns Hopkins University* (2010; also nominated 2006)
- *Phi Delta Kappa, Best Dissertation Award (Northwestern University Chapter)* (2003)
- *Robert J. Menges Memorial Award for Graduate Student Professional Development, Northwestern University* (2002)
- *Joint Center for Poverty Research Fellowship, Northwestern University/ University of Chicago* (2001-2002)
- *AERA/NCES Grants Program Award, Institute on Statistical Analysis for Education Policy* (2001)
- *Dean's Research Travel Award, School of Education and Social Policy, Northwestern University* (1999, 2000)
- *Institute for Policy Research Fellowship, Northwestern University* (1998-2001)
- *Helen F. Haller Graduate Student Scholarship, Alpha Omicron Pi* (1997-1998)

SELECTED CONFERENCE PRESENTATIONS

DeLuca, Stefanie. **Invited Session.** "Beyond Mobility?: Contrasting Perspectives on Urban Policy and the Just City." UAA 2012, Pittsburgh.

DeLuca, Stefanie, Anna Rhodes and Robert Bozick. "Mind the Gap (Year): College Delay, Time Use and Postsecondary Pathways." Paper to be presented at AERA 2012, Vancouver.

DeLuca, Stefanie and Peter Rosenblatt. "Housing, Education and Family Dynamics: How Poor Families Get Trapped in Low Performing Schools and What We Can Do About It." Invited presentation at the ESS, 2011.

DeLuca, Stefanie, Peter Rosenblatt and Holly Wood. "Residential Dynamics, Neighborhood Quality and Housing Policy: Selection and the Stratification of Poor Minority Families." Paper presented at APPAM 2011, Washington, D.C.

DeLuca, Stefanie, Peter Rosenblatt and Holly Wood. "Why Poor People Move (and Where They Go): Residential Mobility, Selection and Stratification." ASA 2011, Las Vegas.

DeLuca, Stefanie, Barbara Condliffe and Siri Warkentien. "Shaken Up: Family, Residential and School Instability Among Poor Youth." PAA 2011, Washington, D.C.

DeLuca, Stefanie and Caren Arbeit. "Reconsidering the Role of Vocational Education: Stratification and Student Pathways." Paper presented at AERA 2011, New Orleans.

DeLuca, Stefanie. Invited Talk on Thematic Panel, "Housing Rights". ASA 2010, Atlanta.

Rosenblatt, Peter and Stefanie DeLuca. "We Don't Live Outside, We Live In Here": Residential Mobility Decisions of Low-income Families." ASA 2010, Atlanta.

Gasper, Joseph*, Stefanie DeLuca, Angela Estacion. "Switching High Schools: Does Mobility Cause Dropout or Does Disengagement Cause Mobility?" AERA 2010, Denver.

Rosenblatt, Peter and Stefanie DeLuca. "Negotiating Neighborhoods: Residential Mobility Decisions of Low-income Families." Eastern Sociological Society (ESS), Boston, 2010.

DeLuca, Stefanie and Peter Rosenblatt. "Walking Away from *The Wire*: Residential Mobility and Opportunity in Baltimore." ASA 2009, San Francisco.

DeLuca, Stefanie and Elizabeth Dayton. "Switching Social Contexts: The Effects of Housing Mobility and School Choice Programs on Youth Outcomes." ASA 2009, San Francisco.

Bozick, Robert* and Stefanie DeLuca. "Not Making the Transition to College: School, Work, and Opportunities in the Lives of Contemporary High School Graduates." AERA 2009, San Diego.

Invited Thematic Session. DeLuca, Stefanie and Regina Deil-Amen. "Post-Industrial Pathways: Redefining Secondary and Postsecondary Career Preparation and the Transition to Work" ASA 2008, Boston.

DeLuca, Stefanie and Peter Rosenblatt. "Can Poor Black Families Escape Segregated Neighborhoods? Residential Mobility Patterns and Opportunity in Three Housing Voucher Programs." PAA 2008, New Orleans.

DeLuca, Stefanie and Peter Rosenblatt. "Leaving the Ghetto: Residential Relocation in Baltimore's Thompson Housing Mobility Program." Urban Affairs Association. Baltimore, MD.

Invited Panelist. "Neighborhoods, Residential Mobility and Educational Outcomes." *A Forum on Housing Mobility and Education: Improving the Transition to New Communities and Schools*, Annie E. Casey Foundation. December 2007, Baltimore.

DeLuca, Stefanie, Rebecca Kissane and Peter Rosenblatt. "The Educational Effects of MTO: A New Look at Schooling Outcomes with Survey Data and Classroom Observations in Baltimore." APPAM 2007, Washington, D.C.

Gasper, Joseph and Stefanie DeLuca. "Does Residential and School Mobility Increase the Likelihood of Delinquency?" ASA 2007, New York.

DeLuca, Stefanie. "Gautreaux Mothers and their Children: An Update". SRCD 2007, Boston.

DeLuca, Stefanie and Joseph Gasper. "Timing and Turbulence: A New Look at School Mobility and Attendance." AERA 2007, Chicago.

DeLuca, Stefanie and Peter Rosenblatt. "Does Moving To Better Neighborhoods Lead to Better Schooling Opportunities? Parental School Choice in an Experimental Housing Voucher Program." AERA 2007, Chicago.

Discussant. “New Results for the HOPE VI Program”. Panel discussion, APPAM 2006, Madison, WI.

Invited Panelist. “Housing, Residential Mobility and Educational Outcomes”. National Housing Conference 75th Anniversary Policy Summit. October 11^h, 2006 Chicago.

Invited Panelist. “Advancing the Understanding of the Relationship between Education and Labor Market Outcomes”. Workshop sponsored by the National Opinion Research Center and the Spencer Foundation. October 13th, 2006 Chicago.

Invited Panelist. “MTO, Gautreaux and Beyond: Lessons from Baltimore and Chicago”. ASA 2006, Montreal.

Grodsky, Eric and Stefanie DeLuca. “The Role of Information in Postsecondary Enrollment Outcomes.” AERA 2006, San Francisco.

Estacion, Angela and Stefanie DeLuca. “Adolescent Employment and Delinquency: Considering Neighborhood Context for Disadvantaged Groups.” APPAM 2005, Washington, D.C.

Invited Book Critic. *Race and the Invisible Hand: How White Networks Keep Black Men out of Blue Collar Jobs* (by Deirdre Royster). Society for the Study of Social Problems. Philadelphia, PA. August, 2005.

Invited Panelist. “College Access and Success” *Achievement Gap Institute at Harvard University*. June 21st, 2005. Cambridge, MA.

Invited Panelist. “Beyond Achievement Scores: The Effects of Exit Exams on the Effort and Aspirations of Low SES Students.” *Education, Diversity and Public Policy in California*. May 19-20th, 2005. Davis, CA.

DeLuca, Stefanie and Angela Estacion. “Coming and Going: The Effects of Residential and School Mobility on Neighborhood Characteristics, School Quality, and Student Outcomes”. AERA 2005, Montreal.

DeLuca, Stefanie, Stephen Plank and Angela Estacion. “Can Career and Technical Education Impact College Enrollment? An Examination of Specific Programs and Course Taking” ASA 2004, San Francisco.

Plank, Stephen, Stefanie DeLuca and Angela Estacion. “High School Dropout and the Role of Career and Technical Education: A Survival Analysis of Surviving High School” ASA 2004, San Francisco.

Plank, Stephen, Stefanie DeLuca, Angela Estacion and Jeffrey Wayman. “School-to-work programs and adolescents’ expectations: Evidence from the NLSY97.” SRA 2004, Baltimore.

DeLuca, Stefanie. “What “Counts” As Hard Work? Comparing Teacher and Student Reports of Student Effort.” ASA 2003, Atlanta.

Discussant. “How Do Women’s Educational Attainments Affect the Attainments of the Subsequent Generation (by Robert Mare).” Northwestern/University of Chicago Joint Center For Poverty Research Colloquia, May 2003.

Bozick, Robert and Stefanie DeLuca. “Better Late Than Never? An Examination of Delayed Enrollment in the High School to College Transition.” PAA 2003, Minneapolis.

Discussant. “What Are The Problems With The U.S. “College For All” Policy? What Are The Alternatives?” Association for Public Policy Analysis and Management, 2002.

DeLuca, Stefanie. "Beyond Achievement Scores: The Effects of Exit Exams on the Effort and Aspirations of Low SES Students." ASA 2002, Chicago.

DeLuca, Stefanie and James E. Rosenbaum. "Do Blacks Prefer Integrated Neighborhoods? Testing Survey Opinions with Quasi-Experimental Residential Mobility Data." ASA 2002, Chicago.

DeLuca, Stefanie and James E. Rosenbaum. "Institutional Contexts and Historical Effects in Adolescent Lives". Society for Research on Adolescence (SRA) 2002, New Orleans.

DeLuca, Stefanie, Terri Pigott, and James E. Rosenbaum. "Are Dropout Decisions Related to Peer Threats, Social Isolation, and Teacher Disparagement Across Schools? A Multilevel Approach to Social Climate and Dropout" AERA 2002, New Orleans.

DeLuca, Stefanie. "The Importance of High School Effort and Student Behaviors for College Persistence: Comparing Student and Teacher Reports". AERA 2002, New Orleans.

DeLuca, Stefanie. "Late Bloomers and Fade-outs: Does the Timing of School Performance Matter in the Long Run?" AERA 2001, Seattle.

Rosenbaum, James and Stefanie DeLuca. "Which High School Students Feel Unsafe and Rebellious? The Influence of Isolation and Teacher Rejection". AERA 2001, Seattle.

DeLuca, Stefanie and James E. Rosenbaum. "Residential Mobility Effects on Women and Children." Biennial Meeting of the Society for Research on Child Development (SRCD) 2001, Minneapolis.

DeLuca, Stefanie and James E. Rosenbaum. "Which Residential Moves Persist? Long-term Follow-Up of Low-Income Blacks Who Move to White Suburbs." Annual Meeting of the Population Association of America (PAA) 2001, Washington, D.C..

DeLuca, Stefanie and James E. Rosenbaum. "Are Dropout Decisions Related to Safety Concerns, Social Isolation, and Teacher Disparagement?" Paper presented at "Dropouts in America: How Severe is the Problem? What Do We Know About Intervention and Prevention?" A research conference co-sponsored by Achieve, Inc. and the Civil Rights Project at Harvard University: January, 2001.

Rosenbaum, James E., Stefanie DeLuca, and Shazia R. Miller. "Do Noncognitive Behaviors Affect School Grades, Educational Attainment and Earnings?" ASA 2000, Washington, D.C.

DeLuca, Stefanie and James E. Rosenbaum. "Special Education and Neighborhoods: Does Social Context Affect Diagnosis?" Annual Meeting of the American Educational Research Association (AERA) 2000, New Orleans.

Rosenbaum, James E. and Stefanie DeLuca. "Do Low-SES Students Get Less Pay-Off For Their School Efforts?" Annual Meeting of the American Sociological Association (ASA) 1999, Chicago.

POLICY AND PUBLIC SERVICE

Technical/Legal Advising

- **Advisory Board Member**, Chicago Regional Housing Choice Initiative, Metropolitan Planning Council, October 2011-
- **Participant**, Aspen Institute Roundtable on Community Change, September 2011.

- **Member**, Social Science Advisory Board, Poverty and Race Research Action Council, 2011-
- **Member**, Technical Review Panel, National Center for Education Statistics, Career/Technical Education Statistics (CTES), 2009
- National Advisory Panel, Kent County Community Schools Initiative, Grand Rapids, MI, 2007-2008
- **Advisory Board Member**, Baltimore Career Academy, 2007-
- **Research Consultant**, Editorial Projects in Education, for *Education Week*, 2007-2009
- **Technical advisor**, National Center for Education Statistics, planning phase of the High School Longitudinal Study (HLSL: 09), December 2006
- **Expert Witness**, *Thompson v. Department of Housing and Urban Development*. CIVIL ACTION NO. MJG-95-309 (2005-2006)
- **Research Consultant**, Annie E. Casey Foundation, *Making Connections* neighborhood research program and the Planning Research and Development Unit (PRDU), 2002-2004

Congressional, Federal, State and Other Policy Briefings

“Housing the Poor: Families, Subsidized Housing Programs and the Rental Market”. Policy briefing for local and state policymakers and other stakeholders , sponsored by the Institute for Policy Research at Northwestern University, Chicago, IL. April 30th, 2012.

“Increasing Access to High Performing Schools in an Assisted Housing Voucher Program.” Invited Talk for the Research and Policy Roundtable: Coordinating Housing and Education Policy to Support Racial and Economic Integration. Department of Housing and Urban Development/Department of Education Joint Meeting. Washington, D.C. February 3rd. 2011.

“Housing Opportunity Through Assisted Mobility Programs” Invited presentation to state and local policymakers at the Connecticut Fair Housing Conference, Hartford. October 27th, 2010.

“Sustaining and Promoting Opportunity Through Assisted Mobility: A Focus on Schools and Residential Stability.” Invited presentation at the Poverty and Race Research Action Council’s Conference on Housing Mobility, Urban Institute, Washington. DC. June 10th, 2010.

“Residential Mobility, Neighborhoods and Poverty: Results from the Chicago Gautreaux Program and the Moving to Opportunity Experiment.” Invited presentation at the Department of Housing and Community Development, Washington, D.C. April 6, 2010.

“Residential Mobility, Neighborhoods and Poverty: Results from the Chicago Gautreaux Program and the Moving to Opportunity Experiment.” Presented to the Office of Fair Housing and Equal Opportunity, Department of Housing and Urban Development, November 17, 2009.

“Special Education and Race.” Briefing at the Federation of Behavioral, Psychological and Cognitive Sciences, convened to address IDEA reauthorization. Rayburn House, March 7, 2003

Invited Speaking Engagements

- **New York University**, “TBA”. February 22, 2012.
- **Smithsonian Institution, National Museum of Natural History**, Invited Scholar for “The Scholar Is In: *RACE: Are We So Different?*”, Part of the “Let’s Talk about Race—At the Smithsonian” Series. November 16, 2011.

- **Brown University**, “Navigating Urban Space: Housing the Poor in a Post-HOPEVI Era”. March 18, 2011.
- **University of Chicago**, *Rethinking Urban Poverty for the 21st Century: Institutional and Organizational Perspectives*. “Residential Dynamics, Neighborhood Quality and Housing Policy: Selection and the Stratification of Poor Minority Families”, March 10-11, 2011.
- **University of Wisconsin**, Institute for Research on Poverty. “How Poor Families Think about Neighborhoods and Schools: Where They Go, Why They Go and Why They Stay.” February 2011.
- **University of Wisconsin**, Wisconsin Center for Education Research, “Education and Housing Instability”, February 2011.
- **Northwestern University**, Ethnography Workshop, “Why Poor Families are Trapped in Poor Neighborhoods: Residential Mobility, Neighborhood Selection and Housing”. January 2011.
- **Reginald F. Lewis Museum of Maryland African American History**. “Residential Mobility, Neighborhoods and Poverty: Results from the Chicago Gautreaux Program and the Moving to Opportunity Experiment”, January 8th, 2011.
- **University of Chicago**, “Does Moving To Better Neighborhoods Lead to Better Schooling Opportunities?” May 2010.
- **University of Notre Dame**, “Should Everyone Go to College”, invited symposium for book prospectus, November 13, 2009.
- **University of Maryland, Baltimore County**, “Does Moving To Better Neighborhoods Lead to Better Schooling Opportunities?”, Baltimore, MD, April 22nd, 2009.
- **University of Virginia**, Curry School of Education, “Does Moving To Better Neighborhoods Lead to Better Schooling Opportunities?” Charlottesville, VA Feb 6th, 2009.
- **University of Washington**, Center for the Study of Demography and Ecology, “Does Moving To Better Neighborhoods Lead to Better Schooling Opportunities?”, Seattle Apr. 2009.
- **Towson University**, “The Effects of Housing Mobility Programs” Towson, MD March 5th, 2008.
- **University of Minnesota**, “Inferring Neighborhood Effects From Experimental and Quasi-Experimental Housing Voucher Studies”, St. Paul, MN, January 24, 2008.
- **University of Minnesota**, Department of Epidemiology, “Switching Social Contexts: Housing Mobility, Neighborhood Effects and Youth”, St. Paul, MN, March 8th, 2007
- **Doug and Maria DeVos Foundation**, “The Role of Social Contexts: Housing Mobility and Neighborhood Effects on Education Outcomes” Grand Rapids, MI, November 16, 2006
- Johns Hopkins Alumni Association, “American Neighborhoods”, Baltimore, August 2nd, 2006
- Johns Hopkins Alumni Association, “American Neighborhoods”, New York City, April 25, 2006
- Women's Research and Education Institute, Rayburn House, Washington, D.C., June 28th, 2004
- Bloomberg School of Public Health, Johns Hopkins University, “Preparing for Postsecondary Life: The New ‘Vocationalism’ and Educational Stratification”, Baltimore, MD May 10th, 2004
- Institute for Policy Studies, Johns Hopkins University, “Assessing the College for All Philosophy: The Role of Career and Technical Education in Early Education Outcomes”, Baltimore, MD Oct. 9, 2003
- *Invited Lecturer*, "The Transition to Adulthood", at Agder University College for the course, "Gender, Social Policy and the Life Course", Kristiansand, Norway, June 22-July 3rd, 2001.

Media Contributions

“Study: Two-fifths of high school graduates are unprepared for college or the workforce,” (cited) *Washington Post, College Inc.*, 12/12/2011.

“Moving Poor Kids to Affluent School Zones” (interview) *Midday, WYPR Baltimore Public Radio*, 7/11/2011.

“Census: Fewer than 10 percent of city households are nuclear families” (quoted) *Baltimore Sun*, 12/18/2010.

“Study of Montgomery County schools shows benefits of economic integration” (quoted) *Washington Post*, 10/15/2010.

“After-School Activity” (quoted) *Time Magazine*, 9/13/2010.

“The Gap Year” (interview) *Midday, WYPR Baltimore Public Radio*, 4/14/2010

“Officials, experts divided on housing” (quoted) *Galveston County Daily News*, published 8/9/2009

Letter to the Editor on Hanna Rosin’s “American Murder Mystery”, published Sept. 2008 *Atlantic Monthly*

“Breaking Up (Poverty) is Hard to Do” (interview) *Maryland Morning, WYPR Baltimore Public Radio*, 8/13/2008

“Students See World During 'Gap Year'” (interview) *All Things Considered, National Public Radio*, 7/2008

“Delay is a disadvantage: Research shows those who put off college are less likely to graduate.” Invited opinion article, *USA Today*, 2/26/2008

“Gender Gap in Education” (interview) *Mark Steiner Show, Baltimore Public Radio*, 11/6/2007

“Researchers Discuss Neighborhood Effects” (interview) *Tell Me More, National Public Radio*, 8/15/2007

“Neighborhoods' Effect On Grades Challenged” (cited) *Washington Post*, 8/14/2007

“What Does Ready Mean?” (cited) *Diploma Counts Report, Education Week*, 6/12/2007

“Making the Gap Year Work” (quoted) *Seattle Times*, 10/27/2006

“Gap Year Student Numbers Increase” (quoted) *Baltimore Sun*, July 9th, 2006; *Baltimore Sun*, 3/31/2006

“Vocational education gives students options” (quoted) *Florida Today*, 3/2006

“Teens taking time before college” (quoted) *Rochester Democrat and Chronicle*, 1/12/2006

“Students who wait too long after high school may have tougher time” (quoted) *Argus Leader*, 12/2005

“College Chat: Advice from an Expert” (quoted) *LA Family*, 12/2005

“Still Separate: The Racial Divide in Housing Endures” (quoted) *Baltimore Sun*, 1/31/2004

(quoted) *Chesapeake Family*, July, 2005

(cited) *Education Week*, Feb. 2001

(cited) *Chicago Reader*, Oct. 13, 2000

SERVICE TO THE DISCIPLINE

Professional Societies

- Association for Public Policy Analysis and Management, 2002-
- Society for the Study of Social Problems, 2005
- Population Association of America, 2001-
- American Sociological Association, 1999-
- American Educational Research Association, 2000-
- Midwest Sociological Society, 2000-2001

- Panel Speaker, AERA Small Grants Program Conference, October, 2009.

- Organizer, Population Association of America, “Educational Attainment, Determinants and Consequences” Section, 2007
- Reviewer, American Sociological Association, Sociology of Education Section, 2005, 2007
- Sociology of Education Section, David Stevenson Graduate Student Paper Award Committee, 2005, 2006; Roundtable Organizer, 2008
- Elected treasurer, Sociology of Education SIG, American Educational Research Association, 2006-2008
- Elected Chair, Sociology of Education SIG, American Educational Research Association, 2009-2011
- MacArthur Foundation Workshop “How Housing Matters for Children Ages 0-8”. Chicago, Jan. 2007.
- Spivack Workshop on School Desegregation, American Sociological Association, June 2006

Journal and Grant Reviewing

- Associate Editor, *Sociology of Education*, 2010-2013
- Editorial Board, *Social Forces*, 2011-
- Manuscript Reviewer, *Educational Evaluation and Policy Analysis*, *Sociology of Education*, *Social Problems*, *Social Forces*, *Urban Education*, *Journal of Family Issues*, *Sociological Forum*, *American Journal of Education*, *American Journal of Sociology*, *Developmental Psychology*, *Journal of Urban Affairs*, *American Educational Research Journal*
- Grant Reviewer: Spencer Foundation; Institute for Educational Sciences; The National Science Foundation
- Panel Reviewer: ITEST Program, National Science Foundation
- Report Reviewer: Institute for Educational Sciences, National Center for Educational Statistics

TEACHING AND UNIVERSITY SERVICE

2002-present

Johns Hopkins University

- *Education and Inequality: Individual, Contextual and Policy Perspectives*
- *Becoming an Adult: Life Course Perspectives on School, Work and Family Transitions*
- *Space, Place, Poverty and Race: Sociological Perspectives on Neighborhoods and Housing Policy*
- *Research Design* (doctoral students)
- *Research Methods for the Social Sciences*
- *Qualitative Research Methods Practicum*
- *Field Methods for Studying Urban Poverty*

Departmental and University Service

- *Member*, Social Policy Program Committee, Johns Hopkins University, 2011-
- *Member*, Excellence in Teaching Award Committee, Johns Hopkins University, 2011
- *Member*, University Library Committee, Johns Hopkins University, 2010-
- *Member*, University Curriculum Committee, Johns Hopkins University, 2009-
- *Member*, Admissions Committee, Dept. of Sociology, 2009; *Chair*, 2010.
- *Member*, Undergraduate Education Committee, Dept. of Sociology, 2009-2010
- *Chair*, Speakers’ Committee, Department of Sociology, Johns Hopkins University, 2003-2009
- *Faculty Mentor*, Baltimore Scholars Program, 2004
- *Member*, Curriculum Committee, Department of Sociology, 2003-2004; 2007-2009
- *Member*, Dean’s Teaching Fellowship Committee, Johns Hopkins University, 2004-2005
- *Member*, Woodrow Wilson Fellowship Committee, Johns Hopkins University, 2005-2006

- *Graduate Board Examiner & Committee Member*, Johns Hopkins, Bloomberg School of Public Health
Student: Julie Rajaratnam, 2004
Student: Daniel Mercer, 2004, 2007
- *Dissertation Defense Examiner*, Johns Hopkins University, Department of Political Science
Student: Travis Sullivan, 2005

Sociology Thesis Advising

- Dissertation Committee, Johns Hopkins University, Department of Sociology
Elizabeth Dayton, PhD (expected) (Chair)
Peter Rosenblatt, PhD (2011) (Chair)
Angela Estacion, PhD (expected) (2nd Reader)
Robert Bozick, PhD 2005 (2nd Reader)
- Primary Advisor, 2009 Provost Undergraduate Research Award (Tanya Lukasik), JHU
- Primary Advisor, 2009 Center for Educational Resources Tech Fellows Grant (Jennifer Klein), JHU
- Primary Advisor, Woodrow Wilson Scholars Program, Johns Hopkins University
David Crandall, BA 2004
Elizabeth Krimmel, BA 2006
- Primary Advisor, Honors Thesis in Sociology, Johns Hopkins University
Sarah Barnard, BA 2005